

## COURSE OUTLINE: NRT245 - FOR HARVEST & PROD

Prepared: Adam Hodgson

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NRT245: FOREST HARVESTING AND PRODUCTS		
Program Number: Name	5230: FORESTRY TECHNICIAN		
Department:	NATURAL RESOURCES PRG		
Semesters/Terms:	22W		
Course Description:	Forest Harvesting and Products will provide students with the knowledge and skills needed for the planning and layout of forest operations. This includes layout of operations, including harvesting, forest access roads, bridges and culverts and the transportation of products for processing. Emphasis will be given to the identification, description and operational constraints of a very wide range of timber harvesting equipment. Students will use maps, aerial imagery and inventory data to plan harvesting operations in a variety of forest types. Current operational considerations and procedures applicable to timber harvesting will also be covered. Students will tour a variety of forest harvesting operations and industry processing plants and discuss the relationships between timber harvesting and the processing into a variety of products. The historical evolution of the timber industry and the impacts of past timber management practices on the forests and forest industry in Ontario.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	45		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
Vocational Learning	5230 - FORESTRY TECHNICIAN		
Outcomes (VLO's) addressed in this course:	VLO 1 Conduct forest inventory surveys and field measurements to determine forest resources and values in forests and woodlots.		
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Assess soil characteristics, vegetation and wildlife habitats to identify their interactions within forest ecosystems.		
	VLO 4 Collect, analyze, interpret, and display spatial data using mapping technology and Geographical Information Systems (GIS) to contribute to forest resource management.		
	VLO 6 Identify and analyze forest diseases, pests, invasive species and other disturbance events and implement mitigation strategies to maintain and improve forest ecosystems.		
	VLO 7 Select, operate, troubleshoot and maintain tools and equipment in a variety of environmental conditions and in accordance with safety and operating standards.		
	VLO 8 Work independently and in a collaborative environment while applying effective teamwork, leadership and interpersonal skills.		
	VLO 9 Communicate technical information to a variety of stakeholders in oral, written, visual and electronic forms.		

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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Essential Employability Skills (EES) addressed in	EES 1	1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				
this course:	EES 2	2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.				
	EES 3	Execute mathemati	cal operations accurately.			
	EES 4	S 4 Apply a systematic approach to solve problems.				
	EES 5	EES 5 Use a variety of thinking skills to anticipate and solve problems.				
	EES 6	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.				
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.				
	EES 8	S 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.				
	EES 9	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.				
	EES 10	Manage the use of	time and other resources to complete projects.			
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
Other Course Evaluation & Assessment Requirements:	Academic success is directly linked to attendance. Missing more that 1/3 of the course hours in a semester shall result in an `F` Grade for the course.					
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1			
Learning Objectives:	evolutio	ne historical n of the forest in Ontario and	1.1 Identify and describe historical logging equipment 1.2 Trace the evolution of logging and logging equipment in Ontario			

Course Outcome 1	Learning Objectives for Course Outcome 1
Trace the historical evolution of the forest industry in Ontario and relate past practices to the current forest industry.	1.1 Identify and describe historical logging equipment     1.2 Trace the evolution of logging and logging equipment in     Ontario     1.3 Understand how past forest practices have influenced     current forest harvesting & product markets
Course Outcome 2	Learning Objectives for Course Outcome 2
Use local operational and topographic maps and aerial imagery to layout and construct forest access roads, including water crossings.	2.1 Understand Standard Operating Procedures for the different classifications of Forest Access Roads 2.2 Delineate water sheds using maps and aerial photos 2.3 Calculate watershed areas and culvert sizes and prepare site plan 2.4 Understand requirements for Forestry Aggregate Pits and authority under the CFSA 2.5 Knowledge of OMNRF requirements and components of a standard water crossing applications 2.6 Identify Equipment used in Road Construction
Course Outcome 3	Learning Objectives for Course Outcome 3
Identify harvesting equipment and operational considerations for	<ul><li>3.1 Identify a variety of harvesting equipment currently used in the industry</li><li>3.2 List and describe and compare four or more logging</li></ul>

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	harvesting equipment in different forest types under different silvicultural methods.	methods 3.3 List and describe equipment required to load and transport raw forest products 3.4 Identify advantages disadvantages and constraints of specific pieces of harvesting equipment 3.5 List advantages and disadvantages of logging methods and effects on long-term sustainability 3.6 Demonstrated knowledge of the Occupational Health and Safety Act and requirements of certification for forestry workers as per the MTCU Common Core courses.
	Course Outcome 4	Learning Objectives for Course Outcome 4
	Use local operational, topographic and aerial imagery to plan and layout harvesting operations in a variety of forest types under different silvicultural methods.	4.1 Plan and utilize erosion control techniques as per the Stand and Site Guide via Condition's on Regular Operations and Are's of Concern Precriptions 4.2 Identify potential road corridors from aerial photographs using vegetation and terrain as indicators 4.3 Identify and locate road location and harvesting constraints including areas of concern 4.4 Locate potential harvesting areas using aerial photographs 4.5 Determine the feasibility of forest stands for harvesting using EFRI maps/products and aerial photographs 4.6 Outline methods of constructing forest access roads in an environmentally responsible manner 4.7 Identify forest types, ecosites, special features and habitats
	Course Outcome 5	Learning Objectives for Course Outcome 5
	Identify a variety of wood products produced in the forest industry. Understand the relationship between harvesting operations and the products produced. Also, recognizing the influence of global markets on the Canadian forest industry.	5.1 Identify roundwood, chip and biomass forest products produced in Canada 5.2 Relate roundwood, chip and biomass forest products to the end product and consumer 5.3 Recognize the influence of global markets on the production of forest products 5.4 Understand the current market values of forest products 5.5 Identify units of measure
<b>Evaluation Process and</b>	Evaluation Type Evalu	uation Weight

## **Grading System:**

Evaluation Type	<b>Evaluation Weight</b>
Assignments	50%
Field Trip/Participation	20%
Tests	30%

Date:

September 3, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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